

## Lecture 10

This was a short class this week, as we needed to leave time for the students to work on their case studies and to get input from Helen (our wonderful tutor) and me.

1. We quickly went over what we had covered last week ([Slides 1 to 11](#)), and got to the idea of “uncommoning” which I explained as involving, on the one hand, privatisation (given that it is something that many of them are familiar with and concerned about as they are doing Urban Studies); and, on the other, not managing commons (linking it to our discussion in the previous week about the tragedy of the (unmanaged) “commons” ([Slides 12 to 17](#))).
2. Students then worked in small groups to try to identify how these practices of uncommoning (either via privatisation or failure to manage) we being addressed via some of the collective actions that we discuss in this chapter of TBTE (pages 148 to 158). I was particularly pleased that some groups identified not just examples from TBTE but also examples in Hong Kong. For example, the group that looked at the Communal Heritage Project in Europe (page 148 to 149) likened it to the [Blue House Project](#) in Wan Chai (an initiative linked to St James Settlement’s Time Coupon project which we discussed in Lecture 8, whereby older housing in the area is being protected against development pressures). Another group mentioned the initiatives to protect Wetland areas in Hong Kong, such as the Ramsar listed [Mai Po Wetlands](#) which are managed by WWF.